

NOTES:

- The majority of these resources were compiled by Northeastern University School of Law's AALS LWRR Diversity Committee for their 2021 LWI One-Day Conference called Getting Out of Our Comfort Zones: Incorporating Issues of Race Into Legal Skills Pedagogy.¹
- Articles specifically addressing legal skills teaching or written by legal skills faculty are in red.

Articles

- Nantiya Ruan, *Papercuts: Hierarchical Microaggressions in Law Schools*, 31 *Hastings Women's L.J.* 3 (2020)
- Teri McMurtry-Chubb, *Still Writing at the Master's Table: Decolonizing Rhetoric in Legal Writing for a "Woke" Legal Academy*, 21 *Scholar* 255 (2019).
- Jennifer Akamine Phillips, Nate Risdon, Matthew Lamsma, Angelica Hambrick & Alexander Jun, [Barriers and Strategies by White Faculty Who Incorporate Anti-Racist Pedagogy](#), *Race and Pedagogy Journal: Teaching and Learning for Justice* 1 (2019)
- Derald Wing Sue et al., *Disarming Racial Microaggressions: Microintervention Strategies for Targets, White Allies, and Bystanders*, *American Psychologist* 128 (2019).
- Tiffany D. Atkins, *Amplifying Diverse Voices: Strategies for Promoting Inclusion in the Law School Classroom*, 31 *Second Draft* 10 (2018)
- Anastasia M. Boles, *The Culturally Proficient Law Professor: Beginning the Journey*, 48 *New Mexico Law Review* 145 (2018)
- Erin C. Lain, *Racialized Interactions in the Law School Classroom: Pedagogical Approaches to Creating a Safe Learning Environment*, 67 *Journal of Legal Education* 780 (2018)
- Alexi N. Freeman, & Lindsey Webb, *Positive Disruption: Addressing Race in a Time of Social Change Through a Team-Taught, Reflection-Based, Ouward-Looking Law School Seminar*, 21 *U. PA. J.L. & SOC. CHANGE* 121 (2018)
- Jamie R. Abrams, *Experiential Learning and Assessment in the Era of Donald Trump*, 55 *Duq. L. Rev.* 75 (2017)
- Rosa Castello, *Incorporating Social Justice into the Law School Curriculum with a Hybrid Doctrinal/Writing Course*, 50 *J. Marshall L. Rev.* 221 (2017)
- Palma Joy Strand, *We Are All on the Journey: Transforming Antagonistic Spaces in Law School Classrooms*, 67 *Journal of Legal Education* 176 (2017)
- Bonny L. Tavares, *Changing the Construct: Promoting Cross-Cultural Conversations in the Law School Classroom*, 67 *Journal of Legal Education* 211 (2017)

¹ They note in the introduction to their list of resources: "For more than thirty years, law school professors, including legal skills professors, have written and presented on the need to include issues of race, as well as those of other marginalized identities, into law school pedagogy (and how best to approach such teaching). Below is just a small sampling of the more recent of these articles, organized by year of publication." If you have any questions or additions for this list, please email audrey.grace.esq@gmail.com and she can connect you with the list authors.

- Rhonda V. Magee, *The Way of ColorInsight: Understanding Race and Law Effectively through Mindfulness-Based ColorInsight Practices*, 8 Georgetown Journal of Law & Modern Critical Race Perspective 251 (2016)
- Sean Darling-Hammond & Kristen Holmquist, *Creating Wise Classrooms to Empower Diverse Law Students: Lessons in Pedagogy from Transformative Law Professors*, 25 Berkeley La Raza Law Journal 1 (2015)
- Arin N. Reeves, *Written in Black & White: Exploring Confirmation Bias in Racialized Perceptions of Writing Skills*, Nextions Yellow Paper Series (2014)
- Patti Alleva & Laura Rovner, *Seeking Integrity: Learning Integratively from Classroom Controversy*, 42 Southwestern Law Review 355 (2013)
- Julie Spanbauer, *Using a Cultural Lens in the Law School Classroom to Stimulate Self-Assessment*, 48 Gonz. L. Rev. 365 (2013)
- Kim D. Chanbonpin, *Legal Writing, the Remix: Plagiarism and Hip Hop Ethics*, 63 Mercer L. Rev. 597 (2012)
- Beth Burkstrand-Reid, June Carbone & Jennifer S. Hendricks, *Teaching Controversial Topics*, 49 Family Court Review 678 (2011)
- Lewis & Clark School of Law, Diversity Work Group, [Ruminations on Stimulating Robust Discussions of Race in the Law School Classroom](#) (2011).
- Breeland, Brennan P., *I Am Jack's Radical Self-Degradation: A Pedagogical Argument for the Inclusion of the Indigenous Narrative in the Postmodern Legal Education* (March 27, 2010)
- Johanna K. P. Dennis, *Ensuring a Multicultural Educational Experience in Legal Education: Start with the Legal Writing Classroom*, 16 Tex. Wesleyan L. Rev. 613, 644 (2010)
- Samantha A. Moppett, *Acknowledging America's First Sovereign: Incorporating Tribal Justice Systems into the Legal Research and Writing Curriculum*, 35 Okla. City Univ. L. Rev. 267 (2010)
- Margalynne J. Armstrong & Stephanie M. Wildman, *Teaching Race/Teaching Whiteness: Transforming Colorblindness to Color Insight: A Tribute to John O. Calmore's Work*, 86 North Carolina Law Review 635 (2008)
- Priya Kandaswamy, *Beyond Colorblindness and Multiculturalism: Rethinking Anti-Racist Pedagogy in the University Classroom*, Radical Teacher, no. 80 at 6 (2007)
- Gail S. Stephenson & Linda C. Fowler, *Keeping It Real: Developing a Culturally and Personally Relevant Legal Writing Curriculum*, 10 J. Gender Race & Just. 67 (2006)
- Lorraine K. Bannai & Anne Enquist, *(Un)Examined Assumptions and (Un)Intended Messages: Teaching Students to Recognize Bias in Legal Analysis and Language*, 27 Seattle U. L. Rev. 2003 (2003)
- Charles R. Calleros, *In the Spirit of Regina Austin's Contextual Analysis: Exploring Racial Context in Legal Method, Writing Assignments and Scholarship*, 34 John Marshall Law Review 281 (2000).

For more articles and books on incorporating race, as well as other social justice issues, into legal pedagogy, visit:

- Boston College Law School, DEI Resources for 1L Faculty, <https://lawguides.bc.edu/dei-1L-curriculum>
- Ohio State University, Diversity, Equity, Inclusion & Justice (DEIJ) Resources: DEIJ at Moritz College of Law, <https://moritzlaw.osu.libguides.com/c.php?g=1046290&p=7591891>
- Seattle University, Critical Perspectives Reading List: 1L Curriculum, <https://lawlibguides.seattleu.edu/c.php?g=1057367&p=7683189>
- Stanford University Law School, Clearinghouse on Diversity, Equity, and Inclusion Research Incorporating Diversity and Inclusion in the Law School Classroom
- University of Colorado, William A. Wise Law Library, Anti-Racism Resources for Teaching and Pedagogy, <https://coloradolaw.libguides.com/c.php?g=1063847>
- University of Oregon, John E. Jaqua Law Library, Diversity, Equity and Inclusion Practices in the Law School Classroom, <https://researchguides.uoregon.edu/diversity-inclusion-law-school-classroom>
- University of Tennessee, College of Law, Inclusive Teaching in the Law School Classroom, <https://guides.lawlib.utk.edu/c.php?g=1054190&p=7656844>
- University of Washington, Gallagher Law Library, Diversity Readings Related to First Year Courses, <https://guides.lib.uw.edu/law/diversity1L>
- Vanderbilt University, Teaching Race: Pedagogy and Practice, <https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/>
- Race, Racism, and the Law, <https://racism.org/articles/basic-needs/education/47-education-legal-education/8843-teaching-race-in-law-school>

Books

- Tsedale M. Melaku, [You Don't Look Like a Lawyer: Black Women and Systemic Gendered Racism](#). Rowman & Littlefield (2019).
- *Reproducing Racism: White Space, Elite Law Schools, and Racial Inequality*. By Wendy Leo Moore. Rowman and Littlefield Press (2008).

Blogs and Op-Eds:

- Scott Freeman and Elli Theobald, *Is Lecturing Racist?*, Inside Higher Ed., Sept. 2, 2020, <https://www.insidehighered.com/views/2020/09/02/lecturing-disadvantages-underrepresented-minority-and-low-income-students-opinion>
- Andrew Joseph Pegoda, *Suggestions for Teaching about Race*, Inside Higher Ed., Aug. 12, 2020, <https://www.insidehighered.com/advice/2020/08/12/advice-teaching-about-race-and-racism-class-fall-opinion>
- Beckie Supiano, *Teaching: When Students Resist Learning About Racism*, The Chronicle of Higher Education, July 23, 2020, https://www.chronicle.com/newsletter/teaching/2020-07-23?cid2=gen_login_refresh&cid=gen_sign_in
- Derisa Grant, *Why Classroom Conversations About Diversity and Identity Shouldn't Be Framed as 'Difficult,'* Inside Higher Ed, July 15, 2020,

<https://www.insidehighered.com/advice/2020/07/15/why-classroom-conversations-about-diversity-and-identity-shouldnt-be-framed>

- Beth McMurtrie, *Teaching: Readers Share Ideas on Inclusive and Anti-Racist Teaching*, The Chronicle of Higher Education, July 2, 2020, <https://www.chronicle.com/newsletter/teaching/2020-07-02>
- Beth McMurtrie, *Talking With Students About Racism*, Chronicle of Higher Ed., June 18, 2020, <https://www.chronicle.com/newsletter/teaching/2020-06-18>
- Jennifer Wriggins, *Teaching Torts with a Focus on Race and Racism*, Race and the Law Prof Blog, Feb. 13, 2020, <https://mainelaw.maine.edu/faculty/teaching-torts-with-a-focus-on-race-and-racism/>

TedTalks, Podcasts, and other video resources:

- Getting Out of Our Comfort Zones - Student Reflections, https://drive.google.com/file/d/10Kbeef_gku2_tYYPt-fpjZZBxMSiwTWI/view?usp=sharing
- Implicit Bias, Stereotype Threat and Higher Ed | Russell McClain | TEDxUniversityofMarylandBaltimore, https://www.ted.com/talks/russell_mcclain_implicit_bias_stereotype_threat_and_higher_education
- Race, Social Justice and Higher Ed: How Racist are Universities, Really? | Randall Kennedy | TEDxArizonaStateUniversity, <https://youtu.be/onxxvR8TqdE>
- The Urgency of Intersectionality | Kimberlé Crenshaw | TedTalk, https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality?language=en
- Race and Legal Education | Berkeley School of Law <https://www.law.berkeley.edu/news/race-legal-education/>
- Building a Faculty-wide Race and Equal Protection of the Law Curriculum for 1Ls | University of Cincinnati School of Law, <https://www.youtube.com/watch?v=NGT5iCq15rA>
- Race Matters | University of Cincinnati School of Law <https://www.youtube.com/watch?v=MYAAT2EmvTI>
- Brene Brown with Ibram X. Kendi on How to be an Anti-Racist | Unlocking Us podcast | June 3, 2020, <https://brenebrown.com/podcast/brene-with-ibram-x-kendi-on-how-to-be-an-antiracist/>
- How to Overcome our Biases? Walk boldly toward them. Verna Myers, <https://www.youtube.com/watch?v=uYyvbgiNZkQ>